



Newsletter

Christian Value of the Term: Hope

Stanford in the Vale
C of E Primary School

Year 23/24 Issue 22

Wednesday 24th July

Goodbye Year Six

It is with great sadness and pride that we say goodbye to our wonderful Year Six. It has been lovely to see them grow and blossom. They have had a busy couple of weeks putting on a fabulous performance of Peter Pan, attending the Air Tattoo and attending their Leaver's Service.

To culminate the year, Year 6 put on a wonderful performance of Peter Pan. The children worked extremely hard on their lines, the songs and dances. It was a very polished performance. Well done to all the children and to Miss Stott. A big thank you to Mrs Miozga for the wonderful scenery and props and Mr Bailey and Owen for all the lights, smoke and sound.

As a well done treat, Year 6 were fortunate to go to the Air Tattoo on Friday 19th July. They had a fabulous day watching Air displays, looking around the RAF Village, going on an aeroplane and taking part in STEM activities in the Techno Zone.

At the Leaver's Service last night all the children received a Bible, kindly purchased by St Denys.

The John Wentworth Award was presented to Megan for making the most progress—well done!

The Giles Murray award was presented to Kaitlin. This award was presented for personal growth, academic success, helpfulness and kindness. Well done!

The Olivia Murray award was presented to Lily and Merryn. This award is for commitment to school sports. Well done!

The Best Endeavour Award was presented to Keira. This award is for determination and perseverance against barriers to learning.

The Arts Award was presented to Scarlett and Esmay. This award is for commitment to the Arts—Music, Singing, Drama, Dance and Art.

The evening concluded with a picnic and run around. They will all be missed!



Diary Dates:

Wednesday 24th July—School Finishes @ 12.05pm

Happy Summer Holidays



Wednesday 4th September—Children back to school

Monday 9th September—Meet and Greet your child's class teacher from 2.30-2.45 or from 2.50-3.05.

This is not for Foundation parents. The meeting will explain expectations, homework, PE days etc.

Friday 20th September—Individual Photos at School
More information to follow

Friday 27th September—Harvest Service at St Denys @ 2.30pm Please come along and join in with the service. Please send in food donations for the Faringdon Food Bank.

Friday 4th October—Feel Good Friday Please come into school dressed in clothes that make you feel comfortable.

Monday 21st and Tuesday 22nd October—Parents Evening from 3.30pm—6.30pm More information about booking nearer the time

Friday 25th October at 2.15pm—Sharing Assembly in the school hall

Love

Hope

Community



Sports Week Fundraising

Following all the children doing step ups during Sports Week, we managed to raise £1054.45 for Great Ormond Street. Thank you for all your support.

Christian Value Ambassadors

Our Summer Term 2 Christian Value Ambassadors for Hope:

Sunflower Class - Emily and Autumn

Snowdrop Class - Chloe L and LJ

Buttercup Class - Eira and Lenny

Bluebell Class - Mara and William

Poppy Class - Josh and Sienna

Orchid Class - Lottie and Lewis

Forget-me-not Class - Caitlin and Megan



Believe and Achieve

The children chosen for always believing in themselves and doing their best:

Sunflower Class - Layah and Kaya

Snowdrop Class - Willow and Florence

Buttercup Class - Noah and Eriana

Bluebell Class - Ivy and Connor

Poppy Class - Tilly and Annie

Orchid Class - Robin and Isla

Forget-me-not Class - Sophie and Ethan



Stanford Festival Flower Display

Many thanks to everyone who sent in flowers for our Olympic inspired flower display.

Mrs Miozga and her team of helpers did a fabulous job.

We hope you got to see them in the church!

Thank you to FOSS who ran the barbecue both days to raise funds for the school.

Knowledge Organisers

Please find attached Knowledge Organisers for each year group so that you know what each year group is learning. If you feel able please purchase Autumn Term 1's key text. The texts are listed below and on the Knowledge Organiser.

Year 1 -First Favourite Tales. The Three Little Pigs - Ladybird book

Year 2 -The Journey Home by Frann Preston-Gannon

Year 3 -The Wild Way Home by Sophie Kirtley

Year 4 -Monster Slayer - Brian Patten and Chris Riddell

Year 5 -Marcy and the Riddle of the Sphinx by Joe Todd-Stanton

Year 6—My Secret War Diary by Marcia Williams

School Uniform

School uniform should be worn every day unless it is a day children are required to come in wearing PE kit. We ask for your co-operation in maintaining our high standards of uniform.

School Uniform

Winter

- Black/grey pinafore, skirt, culottes, trousers
- White or red polo shirt
- Red school sweatshirt/cardigan
- Sensible black shoes

Summer

- Red and white checked dress, black/grey pinafore, skirt, culottes, tailored shorts, trousers
- White or red polo shirt
- Red school sweatshirt/cardigan
- Sensible black shoes/sandals

PE Kit

- Black shorts or tracksuit bottoms
- Team colour t-shirt (either red, green, blue or yellow)
- Plimsolls or trainers
- School jumper or cardigan for outside use (no hoodies please)
- For swimming children will need swimming trunks/costume, goggles and a hat. (no bikinis or long shorts)

Forest School Uniform

Black joggers or leggings, with their white or red polo shirt and red school cardigan or jumper.

PLEASE MARK ALL CLOTHING AND FOOTWEAR WITH YOUR CHILD'S NAME. This enables us to return items of lost property to their owners promptly. Please use a permanent marker or name labels.

Additional items

A school book-bag (can be obtainable from Price and Buckland)

A pair of Wellingtons for outdoor activities in Foundation, Years 1 and 2

A water bottle

A waterproof coat

A sun-hat (can be obtainable from Price and Buckland)

Reading Winners

Vending machine winners getting their prizes.

Year 6 = Scarlett

Year 5 = Lola

Year 4 = Melody

Year 3 = Lamiya

Year 2 = Alex

Year 1 = Bonnie

Foundation = Autumn



Oxtrail



OxTrail is a fun and family-friendly sculpture trail of 138 large and small oxen, which are on display across Oxfordshire from 6th July until 29th August. The large oxen are all located within Oxford's city centre, while the mini oxen are dotted across the city and the rest of the county. OxTrail is raising vital funds for Sobell House Hospice, the charity behind the trail.

Every ox sculpture is unique; the large oxen have been designed by artists, while the mini oxen have been decorated by schools, community groups, local media, and a handful by the Sobell House Hospice team.

Many of the sculptures are sponsored and it's been an incredible example of community spirit and kindness towards Sobell House to bring OxTrail to you this summer.

Take part in the trail by downloading the app or picking up a map. For the best trail experience, download the app as you can easily track your progress and unlock over 60 ox-citing rewards!

You can start your OxTrail adventure with a visit to our Westgate Hub Shop, where our Moo Crew are on hand to help you plan your journey, and you can shop the range of ox-clusive merch, including tea towels, t-shirts and hoodies, plush Oxley toys, craft kits, and much more.

From the comfort of your own home, you can also buy raffle tickets to win the mini ox 'Mythox' and other fantastic prizes, remember a loved one and celebrate their life through our Forget-Me-Not Ox, and support the work of Sobell House Hospice by making a donation.

When the trail ends, our herd will be gathered together for one time only at a special Farewell Weekend on 7th – 8th September at the Westgate. This event will be free to attend.

Following this is the much-anticipated Grand Auction, where most of the large oxen, and some of the mini oxen, will go under the hammer in a bidding spectacular before 'herding' off to their forever homes.

Please remember our Ox, Stanley, is with his mini herd in Wantage Library. Why don't you pop along to see him!



Eco Award

I received the following email this week:

Congratulations on passing your Eco-Schools Green Flag

We are very pleased to tell you that you and your Eco-Committee at Stanford in the Vale Primary School have been successful in meeting the requirements for the Eco-Schools Green Flag Award.

We reviewed your application and noted the following:

It's wonderful that you have appointed such a representative Eco-Committee, this shows your school's excellent commitment to both the programme and the eco-cause. It's great to see that you had such a group of eager, enthusiastic volunteers. It was also wonderful to see that they were supported by a member of staff and that key members of the SLT were deeply involved.

We love that you kept minutes from your meetings and that they helped to track, guide and prompt your activity, and thank you for including the excellent example. It was great to see that young people were responsible for completing those meeting minutes – this helps them develop new skills! This is a mature and professional approach. Great work!

It was wonderful to see how completing your Environmental Review helped to raise the level of awareness in your school and helped your Eco-Committee to identify the issues and spot gaps in your school's existing environmental activity. It was also brilliant to read that the Environmental Review helped your pupils appreciate everything that your school is already doing to benefit our environment and identify areas to work on in the future. Your Action Plan shows that your Eco-Committee have carefully considered how they can involve their entire school in their planned Eco-Schools' activities to achieve maximum impacts and raise awareness amongst their school community. We love the range of activities that you and your Eco-Committee planned for delivery. The fact that they cover both indoor (an Earth Day and an energy-free day, an animal welfare fundraiser and adopting an endangered animal) and outdoor (regular litter-picks and creating raised beds for growing fruit, vegetable and herbs, a Walk to School Week and the Big Birdwatch) activities is excellent. It was also great to see accountability and a monitoring scheme clearly marked in your Action Plan, although we were surprised there was no Evaluation system in place. Great work though!

Your Curriculum Link examples are imaginative, practical and fun, making environmental education accessible and engaging, well done! We loved seeing the excellent photos of your pupil's work and the photos of them enjoying their activities. This is a great example of layering in sustainability and climate change into your studies. We loved reading about how you had incorporated learning about global issues not only into the Geography and Science Curriculum (most common ones) in your school, but also into other areas such as PSHE. Great work! A challenge for next year might be expanding this to incorporate these issues into other areas of learning like English, Maths, Art or D&T!

Your Eco-Board is great. Your board is incredibly visual and engaging and promotes your work in a very attractive way. It's also good to see your Eco-Committee members on the board. This is a great way to raise their esteem and make their schoolmates feel like they can approach them and get involved with your Eco-Schools work! We love how active your Eco-Committee was in communicating their activities school-wide with both assembly and class feedback and use of the school Class Dojo, newsletter, website and social media as well as the Eco-board itself. These all combine to make a great approach!

We love that your pupils have taken their great work beyond the school gates and into their local community with your terrific Walk to School Week, collecting for both Bags2School and collecting batteries and taking part in the Big Birdwatch – superb work! We are certain that your pupils will have greatly benefitted from your involvement with such outside organisations as Sustrans, Durracell, the RSPB and Earth Day.

Your Eco-Code is really smart and concise. It's a great message and its punchy nature will definitely help it be processed by everyone passing by your Eco-Board. The parent quote is a great testament to the work that you are doing with your Eco-Committee, that they are taking their Eco-Schools work home with them and getting their families on board is something to be proud of! I hope you and your Eco-Committee take great pride in your achievements, when listed it's surprising how many there are – however, the improvements to your school environment with your superb energy and litter reducing and lovely biodiversity initiatives and, most of all, your terrific sustainable travel promotions and adopting an endangered animal (we loved those) all nicely stand out!

Congratulations to everyone for the great work you have managed to do, earning your Green Flag with Distinction in style. You should all be very proud of your work and the application you have submitted!

100 Club

Our July 100 Club Winner:

Evan Marczylo

Goodbyes

We said a fond farewell to all our Year 6's. We hope they settle into their new schools and make lots of new friends.

We are losing the following families as their children leave for secondary school or new schools.

The Calby family, the Clark family, the Harris family, the Humphrey family, the Jones family, the Knibb family, the Linczewska family, the Lucas family, the Mayall family, the Monaghan family, the Munyebvu family, the Ponting Francis family, the Smith family (Darcey), the Smith family (Keira), the Wilkinson family and the Williams family.

We also said goodbye to Mrs Matthews. She has touched the lives of many children and helped make the school the success it is. We wish her all the best.

Summer Reading Challenge

Children across Oxfordshire can take part in the Challenge at their local Oxfordshire Library from 6th July to 7th September 2024. This year's Challenge is all about creativity, from dance to drawing and junk modelling to music. Children will be encouraged to read library books of their choice over the summer holidays. As they read, they collect stickers (some smelly) and rewards. If they complete the Challenge, they will be rewarded with a Marvellous Makers medal and certificate.

It's fun! It's free! It's local!

If you haven't done so already, please contact your local library.



www.oxfordshire.gov.uk/libraries

www.summerreadingchallenge.org.uk

Attendance

Full Attendance

Eleven children have managed to be at school everyday this academic year. What stars!

Year 1—Arthur and Skylar

Year 2—Luis

Year 3—Ivy

Year 4—Sienna, Tilly, Josh and Rosie

Year 5—Lewis and Evan

Year 6—Lily

Termly Attendance

The following children have been at school on time, everyday during the Summer Term. Well done!

Foundation: Charlie and Emily

Year 1: Arthur, Florence, Isabella, Skylar, Sophie, Henry, Toby, Lola, Aiden

Year 2: Lily, Luis, Eira, Tyler and Christopher

Year 3: James, Ivy, Amelia and Nefaine

Year 4: Melody, Sienna, Tilly, Josh, Rosie, Annie, Bethany, Evie, Molly and Dylan S

Year 5: Owen, Poppy Ed, Jake, Sam, Lewis, Evan and Lottie

Year 6: Jasmine, Kaitlin, Grace, Abigail, Munashe, Lily P, Darcey, Caitlin, Megan and Merryn

96% + Attendance for the Summer Term:

Sunflower Class—Jackson, Fran, Alli and Oscar

Snowdrop Class—Jasmine, Chloe L, Aubree, Chloe S and Jonathon

Buttercup Class—Sophie, Christina, Archie, River, Isla-Rae, Eleanor, Mia, Millie and Eriana

Bluebell Class—William, Emily, Connor, Georgina, Freya, Sapphire, Rosie, Daisy, Jack, Bella and Saffron

Poppy Class—Elodie, Phoebe, George, Renesmae, Dylan G, Ollie H-R, Ollie J, Toby, Conway, Alice, Mary and Holly

Orchid Class—James B, Alfie, Robin, Finlay, Evie, Harry and Isla

Forget-Me-Not Class—Scarlett, James, Lucca, Ethan, Sophie, Lilly L, Roni, Imogen, Lola